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How Educational Research Can Impact Classrooms

with instructor Stuart Schwartzman, Ed.D.

Fall 2020 • Graduate Course Number 690.05 • CRN 60643 • 3 Credits

Recent educational research suggests methods for teachers to better serve their diverse student population. This course will investigate those functions that are best adapted to pedagogical strategies, leading to the study of ways groups internalize information and foster a greater ethnic and gender equality. Discussions will include methods that spatial, synthetic, non-linear learners, so often underappreciated, employ. These will consider communication in the classroom, between and among the sexes, between multicultural groups, within a homogeneous or heterogeneous setting. Teachers should feel better empowered to tackle challenges such as classroom anxiety, Common Core Standards, testing strategies, and critical thinking embedded curricula. ***FOR ALL TEACHERS AND STAFF K-12: Language Arts, Science, Family and Consumer Sciences, Mathematics, Social Studies, World Languages, Special Education, Music, Art, Fine Arts, Physical Ed., Technology Ed., Health, Guidance.***

$945

*** ONLINE DISTANCE LEARNING ***

COURSE BEGINS NOV 7

The reactions and research of bookstores/libraries, SUNY Purchase College School of Arts, and Hudson River Museum will be done online with no in person visits.

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Fall 2020 **COURSE REGISTRATION FORM:** How Educational Research Can Impact Classrooms
Graduate Course 690.05 • CRN 60643 • 3 GRADUATE CREDITS • November 7, 2020 • Stuart Schwartzman

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